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The sources to illustrate the history of the Empire do not cover the period completely but they give representative material and show the main events and movements of the time. This course seems much wiser than trying to crowd in everything that has a bearing on the history of the Empire. Different editors might include various other selections, especially some from Martial, and omit certain ones found in this book, but the choice of material is usually very good indeed.

Enough has been said to show that the book is excellent for classes of several different grades. With the help given by the questions classes of beginners can find some profit in it, while the possibilities open to more mature classes depend on the teacher. There is enough material for use in college classes, but its greatest usefulness will be in preparatory schools. It brings within the power of the student the use of source-material before he is able to make such translations for himself, and it should give him a new interest in things Greek and Roman. To many whose only acquaintance with classical literature is through Caesar's Gallic War and Cicero's Catilinarian Orations and a little of Vergil and Sallust it will prove a revelation of how human and interesting the ancients were. But more valuable still, it makes possible the study of ancient history in a way that trains the judgment as well as the memory. For that reason alone the book should be found in all classes of ancient history in preparatory schools.

BYRN MAWR COLLEGE.

J. F. FERGUSON.

THE CLASSICAL CLUB OF PHILADELPHIA

The Classical Club of Philadelphia held its final meeting of the current academic year on April 10, completing the eighteenth year of its existence. The officers elected for the ensuing year are President, Professor Walton B. McDaniel, of the University of Pennsylvania; Vice President, Professor Walter Dennison, of Swarthmore College; Secretary-Treasurer, Professor Benjamin W. Mitchell, of the Central High School.

Six papers were read before the club during the year, as follows: in November, Mercantilism and Rome's Foreign Policy, by Professor Tenney Frank, of Bryn Mawr College; in December, The Noises of Ancient Rome, by Professor Guy B. Colburn, of the University of Missouri (read by the Secretary in the absence of the author); in January, The Monasteries of Meteora, by Professor Walter W. Hyde, of the University of Pennsylvania; in February, Classical Sources in Elizabethan Drama, by Professor Felix E. Schelling of the University of Pennsylvania; in March, Tityretus, Ancient and Yet More Ancient, by Professor Walter B. McDaniel, of the University of Pennsylvania, and Parallels to the Circe Legend of the Odyssey in Vijaya's Conquest of Ceylon, by Dr. E. W. Burlingame, of the Haverford Grammar School; in April, The Political Principles of Cicero, by Professor David Magie, Jr., of Princeton University. The membership of the Club for the year was fifty-seven.

B. W. MITCHELL, Secretary.

THE CLASSICAL ASSOCIATION OF SOUTHERN CALIFORNIA

The Classical Association of Southern California has just completed its eighteenth year of vigorous life, writes Mr. Walter A. Edwards, Head of the

Classical Department of the High School at Los Angeles. At a meeting held March 8, 75 persons were present, and there was the greatest enthusiasm and interest. We have space only to give the titles of the papers: The Rouse Method of Teaching Latin, A Roman Room and A Roman Dinner, A Latin Club, Here and There in Latium, Virgil's Georgics.

The Council of Manchester University (Manchester, England) has established a second Professorship of Latin, in addition to that held by Professor R. S. Conway. The province of the new chair will be the Latin literature and inscriptions of the Roman empire, including the records of the Roman dominion in Britain. It is the first professorship of this subject, which has been largely developed by recent research, established in any university, and no other British university yet possesses a second chair of Latin.—From the *Manchester Guardian*.

Recently, Professor Perley Oakland Place, President of The New York State Classical Teachers' Association, has been issuing various documents in the interest of that Association. One of these, a brief statement prepared by Professor Frank Smalley, Dean of the College of Liberal Arts at Syracuse University, we have just space enough, fortunately, to quote in this closing issue:

"A stale teacher inspires little or no interest in his subject. Pupils quickly detect the defect. A live teacher is generally an inspiring teacher. Intense interest in his subject and great enthusiasm characterize him. He is always seeking new points and additional information to broaden his view. An excellent method for a teacher of Classics is to have on hand at all times some outside work. A teacher of Caesar might profitably use a little time in reading Caesar's Civil War or Nepos's Biographies. Together with Cicero might go readings in Livy or Tacitus. With Vergil the teacher might read Ovid's Metamorphoses or Lucretius. Horace is a never-ending source of delight to his readers. Catullus, Propertius, and Tibullus are available. If the teacher has read portions of these authors in College, there will be a greater pleasure in perusing other portions. In a few years he could read widely in the field of Roman literature, and how much better qualified would he be for his work as a teacher."

Among recent volumes in the Loeb Classical Library are translations of Lucian, Volume I, by Professor A. M. Harmon, of Princeton University, which has been highly praised, with justice, by the reviewers, and Julian, Volume I, by Professor Wilmer Cave Wright (Mrs. Wright), of Bryn Mawr College.

Members of The Classical Association of the Atlantic States and subscribers to THE CLASSICAL WEEKLY may obtain missing numbers of Volume VI by writing to the Business Manager, before June 6, and sending a one-cent stamp for each number desired.

Attention is called to the fact that back volumes of THE CLASSICAL WEEKLY may be obtained at \$1.00 per volume. A complete set of THE CLASSICAL WEEKLY gives one access to an important set of editorials, papers, etc., on various aspects of the teaching of the Classics and to a very important collection of reviews of classical books, in the field of College and University work no less than in the domain of the High School.